Name: Harish gorrela Mobile: +919542131249

E-mail: gorrelaharish7036@gmail.com

CARRIER OBJECTIVE:

To join a company that offers me a stable and positive atmosphere and inspires me to enhance and therefore to innovate the work culture for the betterment of all parties concerned.

ACADEMIC QUALIFICATIONS:

SI. No	Qualification	Institution	Board of Education	Percentage
1	B.Tech (ECE)	Swarnandhra College of Engineering and Technology, (Autonomous), Narsapur	JNTU Kakinada	7.0 (CGPA)
2	Intermediate (MPC)	Aditya Junior College, Palakol.	Board of Intermediate Education-A.P	84%
3	SSC	Aditya Public School, Palakol.	Board of Secondary Education-A.P	8.5 (CGPA)

TECHNICAL SKILLS:

Programming Languages : C, Java

• Operating systems : Windows, Unix, Ubuntu

• Database : Oracle

MAJOR-PROJECT DETAILS:

Title : Automatic Vehicle Speed Control in Valley Edge Curvature using RF

Team Size: 4

Role : Member

Description: The main aim of this project is to ensure people's safety mainly at the edges of curvature. In this project we design an effective security alarm system that can monitor the valley edge curvature using IR sensors and RF motor to control the speed of the vehicle when the message arrives from the system and blows the buzzer as indication.

TECHNICAL PROJECT:

TITLE : Ajio

TECHNICAL SKILLS: Core Java, Servlets, JSP, HTML, MY SQL.

Description: Ajio is an E-Commerce website that is implemented by based on the MVC architecture where one can shop and order online. The JSP pages are used for user interface, servlets are used for controlling and the DAO class is used for modeling

OTHER SKILLS:

- Good at logical and analytical skills
- Good at Arithmetic and reasoning skills
- Good at Interpersonal and decision making skills

EXTRA CURRICULAR ACTIVITIES:

- Participated in various games competitions at school level.
- Volunteer of the New Colors organization.

PERSONAL PROFILE:

Father's Name : G. Srinivas

Date of Birth : 8th February

Hobbies : Playing Cricket.

Languages Known : English &Telugu.

(G.Harish)